



FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

Dear YABSS Families,

Welcome to the YMCA After and Before School Sessions (YABSS)! We are so glad you've chosen to partner with us for your child's care and enrichment beyond the school day. Whether this is your first experience with our program or you're returning to us, we are excited to have your family as part of our YMCA community.

At YABSS, we understand the importance of creating a safe, supportive, and fun environment where children can start and end their school day with confidence and joy. Our program offers a consistent routine that includes active play, creative projects, and character-building activities rooted in the YMCA's core values of caring, honesty, respect, and responsibility.

Here's what you can expect from our program:

- **Safe and Nurturing Environment:** Your child's safety and well-being are our top priorities. Our trained and caring staff members provide consistent supervision and support throughout each session.
- **Engaging Activities:** From crafts and STEM projects to games and team challenges, our daily schedule is designed to keep kids engaged, active, and growing.
- **Healthy Snacks:** Nutritious snacks are provided during the morning and afternoon sessions to keep energy levels up and fuel play and learning.
- **Positive Relationships:** Our staff focus on building meaningful relationships with each child, helping them develop confidence, friendships, and life skills.

Thank you for choosing YABSS. We're committed to providing a high-quality program that meets the needs of your child and family. If you have any questions, concerns, or ideas to share, we welcome your feedback and partnership.

We're looking forward to a great year together!



Stephanie Franklin
YABSS Coordinator
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Nicole Gosche
Early Learning Administrative Director
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Findlay Family YMCA

Downtown Branch • 300 E Lincoln Street • Findlay, OH 45840 • P 419 422 4424 • F 419 422 8249
East Branch • 1400 Manor Hill Road • Findlay, OH 45840 • P 419 422 9922 • F 419 422 9923
Early Learning Center • 300A E Lincoln Street • Findlay, OH 45840 • P 419 422 3174 • F 419 422 9707
www.findlayymca.org

Family Information:

Please Help Us Get to Know Your Child...by providing this information you will be assisting staff in creating a positive experience for your child.

Child's Name: _____ Nickname: _____

1. Please list everyone who lives with your child? (including pets)

Name

Relationship

_____	_____
_____	_____
_____	_____
_____	_____

2. What is the primary language spoken in your child's home? _____

3. Are there special family arrangements, such as shared parenting, living in two homes, or custody specifications, etc.? ☐ yes ☐ no

4. Has your child had previous care arrangements such as a center based, in home with family, with parents, etc.? ☐ yes (please circle previous arrangement) ☐ no

5. What might you and/or your child be anxious about as he/she starts this program?

6. Does your child have any favorite foods?

7. Does your child dislike any foods?

8. How would you describe your child's personality?

9. What causes your child to feel angry or frustrated or frightened?

10. What routines/actions or items do you use to comfort your child?

11. What methods do you use to respond to your child's negative behavior?

12. Please describe any recent family events or changes (death, divorce, marriage, new sibling, moving):

13. Is there anything else that you think your child would like me to know about him/her?

14. Other information you feel would be helpful for the staff caring for your child?

These questions were answered by _____ Date _____

CHILD ENROLLMENT FORM FOR EARLY CARE AND EDUCATION PROGRAMS

Parents: Complete this form or an electronic version in its entirety prior to the child's first day of attendance, review annually, and update as needed. The program may supplement or substitute this document with their own content equivalent form and request additional information from the parent/guardian.

Child's Name		Date of Birth		First Day at Program	
Address					
City		State		Zip Code	
Parent #1 Name		Parent #1 Phone Number			
Parent #1 Address ☐ Same as Child's		City		State	Zip Code
Parent #1 Email Address (if applicable)		Parent #1 Cell Phone (if applicable)			
Parent #1 Work/School Name (if applicable)		Parent #1 Work/School Phone Number (if applicable)			
Check here if Not Applicable ☐	Parent #2 Name		Parent #2 Phone Number		
Parent #2 Address ☐ Same as Child's		City		State	Zip Code
Parent #2 Email Address (if applicable)		Parent #2 Cell Phone (if applicable)			
Parent #2 Work/School Name (if applicable)		Parent #2 Work/School Phone Number (if applicable)			
Primary Emergency Contact #1 Name (cannot be parent/guardian)		Check here if Not Applicable ☐	Optional Emergency Contact #2 Name (cannot be parent/guardian)		
Primary Emergency Contact #1 Phone Number		Optional Emergency Contact #2 Phone Number			
Primary Emergency Contact #1 Other number or email address for emergency contact (if applicable)		Optional Emergency Contact #2 Other number or email address for emergency contact (if applicable)			
My child may be released to this emergency contact ☐ Yes ☐ No		Optional My child may be released to this emergency contact ☐ Yes ☐ No			
Does your child have a chronic health condition or diagnosis that requires the program to: observe or monitor symptoms, administer medication, serve medical foods, perform medical procedures, avoid specific foods/environmental conditions/activities, or allow a school age child to carry and administer their own medication?					
☐ Yes (complete or provide a Health Care Plan, documentation from a licensed physician, or an electronic equivalent)					
☐ No					

Child's Name		Date of Birth	
Information on my child's development: (personal, behavior, patterns, habits, and individual needs, etc.)			
☐ N/A			
The following accommodation(s) may be helpful to most effectively meet my child's needs while at the program:			
☐ N/A			
My child will receive specialized/individual services at the program:			
☐ Yes ☐ No			
Name of service provider(s) and frequency			
☐ N/A			
Emergency Transportation Authorization			
☐ The program has permission to secure emergency transportation for my child in the event of an illness or injury which requires emergency treatment. The emergency transportation service will determine the facility to which my child will be transported.			
☐ The program does not have permission to secure emergency transportation for my child in the event of an illness or injury which requires emergency treatment. I wish for the following action to be taken:			
SIGNATURE			
This form should be reviewed 12 months from the date the parent acknowledges accuracy and receipt of policies and procedures.			
Parent Acknowledgement of Accuracy and Receipt of Policies and Procedures			
By signing this form, I attest that the information is accurate and that I have reviewed and received a copy of the program's policies and procedures (parent handbook).			
Parent Signature		Date	
Program Acknowledgement of Completion			
By signing this form, I attest that I have reviewed for completeness and that this form has been signed by the parent/guardian. This form is to be completed prior to the child receiving care.			
Program Administrator/Designee Signature		Date	
Parent/Guardian Initials	Date of Review	Administrator/Designee Initials	Date of Review
Parent/Guardian Initials	Date of Review	Administrator/Designee Initials	Date of Review
Parent/Guardian Initials	Date of Review	Administrator/Designee Initials	Date of Review



**2026-2027
Findlay YMCA After and Before School Sessions
Tuition Agreement**

Child's Name: _____ **DOB** ____/____/____

Primary Parent (s)/Guardian Name:

Contact Phone Number: _____

Family YMCA Member ____yes ____no

Reg. Fee: _____
\$25/ Single Child
\$45/Family

2025-2026 School Attending: _____

YABSS School Attending: _____

*Please fill out the bussing form attached if needed

Days attending: _____

Before School: _____ **After School:** _____

Both Before and After School: _____

Would you like more information on child attending "School Day Out" at the downtown YMCA? (for holidays, cancellations, etc.)

____ Yes ____ No

I agree to pay in advance for the program fee that I have signed my child up for even if I choose not to send him/her for every day scheduled "School Day Out" is available for all children in kindergarten and older when school is not in session, additional fees will be added.

Parent Signature

Date

Automated Payment Processing

Safe. Convenient. Easy.



We are excited to offer the safety, convenience and ease of Tuition Express®—a payment processing system that allows secure, on-time tuition and fee payments to be made from either your bank account or credit card.

ELECTRONIC FUNDS TRANSFER AUTHORIZATION FOR BANK ACCOUNT AND CREDIT CARD

I (we) hereby authorize (business name) _____ to initiate credit card charges to the below-referenced credit card account (Section A) OR, initiate debit entries to my (our) checking or savings account, indicated below (Section B). To properly affect the cancellation of this agreement, I (we) are required to give 10 days written notice. Credit union members: please contact your credit union to verify account and routing numbers for automatic payments. Check with the center for accepted credit card types.

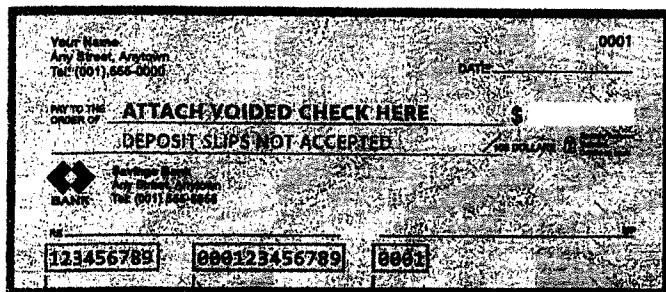
COMPLETE ONE SECTION ONLY

SECTION A (Credit Card)

Cardholder Name	Phone #
Cardholder Address	City State Zip
Account Number	Expiration Date
Cardholder Signature	Date

SECTION B (Bank Account)

Your Name	Phone #			
Address	City State Zip			
Bank or Credit Union Name	Bank or Credit Union Address	City	State	Zip
Routing Transit Number (see sample below)	Account Number (see sample below)	☐ Checking	☐ Savings	
Authorized Signature	Date			



ROUTING NUMBER	ACCOUNT NUMBER	CHECK NUMBER
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FOR OFFICIAL USE ONLY

Date Received
Employee Signature

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Family Needs Assessment:

As part of our program's quality initiative, we provide families with local resources and referrals for support. A variety of resources are available at our program, and we encourage you to utilize them as needed. Please complete the questionnaire below to help us provide any additional resources or referrals that your family may desire. Please see the Director if you have any questions or need any assistance with completing this survey.

Does anyone in your family have any developmental needs in which you would like additional resources or referrals? Examples could include concerns about your child's development

Yes: please list needs for which you would like to receive additional resources or referrals: _____

No

Does anyone in your family have any educational needs in which you would like additional resources or referrals? Examples could include concerns about your child's educational progress

Yes: please list needs for which you would like to receive additional resources or referrals: _____

No

Does anyone in your family have any health needs in which you would like additional resources or referrals? Examples could include immunizations, mental health support, or local pediatric referrals

Yes: please list needs for which you would like to receive additional resources or referrals: _____

No

Does anyone in your family have any other needs in which you would like additional resources or referrals? Examples could include food, utility or housing assistance

Yes: please list needs for which you would like to receive additional resources or referrals: _____

No

Printed Name:

Signature:

Date:

For Administrative Use:

Administration has reviewed the Family Needs Assessment form and provided the requested resources/referrals that the family has requested. The resources/referrals given to the family are:

Administrator Signature:

Date:

Follow up: How has the administrator followed up? Are additional resources needed?

Administrator Signature:

Date:



POLICY FOR RELEASE OF CHILDREN

The Findlay Family YMCA Child Development Center will **NOT** release a child to anyone other than the designated adults listed below. All children must be signed in and out on the daily sign in sheets in the classroom.

We must have written authorization for the release of your child to anyone other than these adults. If the parent or guardian needs to change the designated adults for the release of the child, it must be done in writing.

Please list all authorized adults who have your permission to pick up your child below:

NAME	ADDRESS	Relationship	Telephone

Parent's Signature

Date

If there is an emergency and someone not on this list must pick up your child, you **MUST** inform us. Your emergency pick up person will need to have a picture I.D. card with them in order to pick up your child. If you neglect to call us concerning this change, your child will **NOT BE RELEASED** until we can verify your authorization.



Consent for Photography & Videography

I do give my consent and approval for images of myself or of my child to be displayed and used by the Findlay YMCA on platforms including, but not limited to: printed material, websites and social media platforms (e.g Facebook, Twitter, Instagram, etc.)

I may revoke or withdraw this consent at any time. Such withdrawal of consent must be made in writing. Withdrawal of consent does not affect any information disclosed prior to the written notice of withdrawal.

I release and hold harmless the Findlay YMCA, its employees and its clients from any and all claims or causes of action that I may have of any nature whatsoever, which may in any manner result from the use of the photograph, video, or other image. By signing below, I am indicating that I have read and understand the "Consent for Photography & Videography" form. I am either the individual named below or have the authority to give consent for said individual. My questions regarding this consent have been answered.

Recorded Subject's Name:
(print)

Date of Birth

Signature of Parent/Guardian
(if individual named is a minor)

Date

FINDLAY CITY SCHOOLS
PRE-SCHOOL – GRADE 5 BABYSITTER BUS SERVICE REQUEST FORM
This form is valid only during the 2024-2025 school year.

Requests will be processed to and/or from a babysitter based on the following conditions:

1. Submit this form to the Transportation Office after all requested information has been completed.
2. The babysitter residence must be located in the eligible bus area of the child's school of attendance.
3. New stops will not be created. Requested stop must be on an existing route. Seating space must be available on the bus.
4. Students must ride the same bus each morning and board from one designated bus stop.
Students must ride the same bus each afternoon and depart the bus at one designated bus stop.
The morning bus and afternoon bus assignment may be different; but both must remain consistent every day.
5. Shared parenting arrangements will be recognized per court orders and accommodated when possible.
6. Approved requests are valid for one school year only. Parents who want to participate again the following school year must complete and submit a new Babysitter Bus Service Request Form prior to the annual June 30th deadline.
Please note that priority is given to eligible riders without transportation services from their home neighborhood during the first few months of each school year. As a result, forms submitted after June 30th may not get processed until October.

RETURN FORM TO: transportationadmins@findlaycityschools.org

PARENT: Please provide the following information:

Today's date _____ Requested start date _____
Student's name _____ School _____
Home address _____ Grade: (Circle One) PS K 1 2 3 4 5
Parent/Guardian name _____ Email _____
Home phone _____ Work _____ Cell _____
Parent's signature _____

BABYSITTER: Please provide the following information:

Name _____
Address _____ Home phone _____
Sitter's signature _____ Cell phone _____
Student is currently an eligible bus rider. ___ No. ___ Yes. Student rides bus # _____ Bus stop _____
List bus stop being requested. Leave blank if unknown. Transportation will review & determine closest stop meeting state safety regulations.
Morning service requested from ___ home neighborhood or ___ sitter neighborhood. Stop requested: _____
Noon service requested to/from ___ home neighborhood or ___ sitter neighborhood. Stop requested: _____
Afternoon service requested to ___ home neighborhood or ___ sitter neighborhood. Stop requested: _____

THE SECTION BELOW WILL BE COMPLETED BY THE TRANSPORTATION OFFICE.

___ Access could not be approved. Reason _____
___ Access confirmed. For safety reasons, bus service cannot begin before the designated start date below.
Date student may begin requested bus service _____
Student assigned to A.M. Bus # _____ Assigned bus stop _____
Student assigned to noon Bus # _____ Assigned bus stop _____
Student assigned to P.M. Bus # _____ Assigned bus stop _____
Transportation Director's/designee's signature _____ Date _____

Ohio Department of Children and Youth
ROUTINE TRIP PERMISSION FOR CHILD CARE

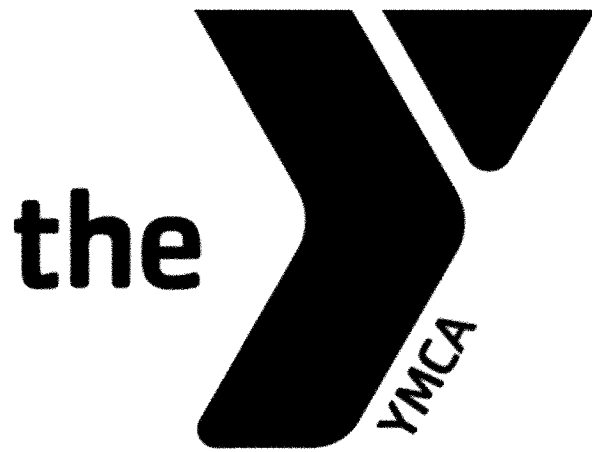
Routine Trip Information	
Routine Trip Destination(s) To/From Whittier Primary School To/From Wilson Vance Intermediate School	
Date of Permission <i>(valid for one year)</i> 8/03/2026-8/03/2027	
Mode of Transportation <i>(walking, school bus, public transportation, parent vehicles, provider vehicle and driver)</i> Findlay City Schools bus	
During this trip children will have access to water that is 18 inches or more in depth. ☐ Yes ☒ No	
Are water activities planned in water that is 18 inches or more in depth? ☐ Yes ☒ No <i>(if yes, a swimming permission slip is required)</i>	
Child's Information	
Child's Name	
My child is ☐ not over 4 years and/or 40 lbs ☐ over 4 years and 40 lbs ☐ 8 years and/or over 4' 9"	
Signature	
I grant permission for my child to participate in the routine trips described above.	
Parent's Signature	Date

Reset Form

Ohio Department of Children and Youth
ROUTINE TRIP PERMISSION FOR CHILD CARE

Routine Trip Information	
Routine Trip Destination(s)	Around Wilson Vance School
Date of Permission <i>(valid for one year)</i>	8/03/2026-8/03/2027
Mode of Transportation <i>(walking, school bus, public transportation, parent vehicles, provider vehicle and driver)</i>	Walking
During this trip children will have access to water that is 18 inches or more in depth. ☐ Yes ☒ No	
Are water activities planned in water that is 18 inches or more in depth? (if yes, a swimming permission slip is required) ☐ Yes ☒ No	
Child's Information	
Child's Name	
My child is ☐ not over 4 years and/or 40 lbs ☐ over 4 years and 40 lbs ☐ 8 years and/or over 4' 9"	
Signature	
I grant permission for my child to participate in the routine trips described above.	
Parent's Signature	Date

Reset Form



YMCA Before and After School Sessions Parent Handbook

Findlay YMCA Before and After School Sessions at Wilson Vance
610 Bristol Dr
Findlay, OH 45840
419-422-4424
ngosche@findlayymca.com

YABSS is a before and after school program licensed by the Ohio Department of Job and Family Services, license #2230028407. This license is posted on the display board above the YABSS equipment cabinet and a toll-free telephone number is listed and may be used to report a suspected violation of the licensing law or administrative rules. We operate August through May, Monday through Friday, 6:15am-8:30am and 2:15pm-6pm.

Philosophy: Our program is designed to enhance the lives of children and to provide a positive environment for independent growth. All children will be provided with time for learning, planning, investigating, and problem solving. Valuable time spent with their peers will allow for the development of social skills. Constructive, developmentally appropriate child guidance and management techniques are always to be used. Adults will model values and carefully guide children into making positive decisions. Children's positive character development is built by thought, choice, determination, and the encouragement to do their best.

Mission Statement: To put Christian principals into practice through programs that build healthy spirit, mind, and body for all.

YMCA Values:

Caring Red-The heart to put others before yourself.
Honesty Blue-To act in such a way that you are worthy of trust.
Respect Yellow-The golden rule to value the work of every person, including yourself.
Responsibility Green-To be accountable for your behavior and obligations.

Ratio

Age Group	Staff to child ratio	Group Size
School Age	1:18	36

Ratio and group size are always to be maintained. No child may be left alone or unsupervised. Please be sure to escort your child(ren) to their assigned classroom(s) and sign them in on the parent sign in sheet provided.

Sample Schedules

School Age (School year):

6:15am-7:30am	Arrival/gym/planned activities
7:30am-8:30am	Breakfast/transport to school
2:15pm-3:00pm	Return from school/snack
3:00pm-5:00pm	Gym/planned activities/homework
5:00pm-6:00pm	Group time/games

Admission Policy:

All parents/guardians enrolling a child in the YABSS program are expected to meet with the YABSS Coordinator and discuss the program and their child. It is at this time that the philosophy, curriculum, and program policies can be discussed in detail. YABSS does require that all parents grant consent for transportation to the source of emergency treatment (located on the child enrollment and health form) All forms must be turned in before noon the Friday before care begins.

Children's Safety:

Ensuring the safety of all children while they attend YABSS is a top priority. Program staff work in partnership with parents to maintain a safe, nurturing environment while teaching children skills to enhance their safety and well-being. A parent or guardian is the best person to begin teaching a young child about the importance of personal safety. Program staff will also be communicating safety messages and it is important that other adults share similar messages. Keeping in mind the age of your child is critical to delivering safety information in a manner that is helpful and prepares children to ultimately become stewards of their own personal safety.

Professional boundaries with children and families will be maintained at all times by staff. Early childhood is a time when children are to be nurtured as they navigate their growth and development. Examples of improper boundaries between staff and families include but are not limited to: staff becoming personally involved with families; staff giving exclusive attention to one child; staff giving gifts to one single child. If at any time a parent

experiences a suspected breach of a professional boundary, a supervisor should be contacted immediately.

Each employee of the program is a mandated reporter of suspected child abuse or child neglect to the local authorities.

Accidents and Injuries:

Through appropriate supervision and low staff/child ratios, staff can prevent many accidents and injuries from occurring. Because some accidents and injuries will inevitably occur, all staff are provided with First Aid and CPR training. If an accident does occur, the following steps are taken:

1. Staff with first aid training responds to the child's immediate needs. Most accidents and injuries that occur are minor and can be resolved quickly.
2. An incident report is completed for any injury that requires first aid. Parents are asked to sign the report upon receipt and a copy is kept on file. Serious incidents must also be reported to the Ohio Department of Job and Family Services by the administrator.
3. Any significant bump or blow to the head will be reported to parents immediately, even if it appears to be minor.
4. If it is determined that the injury may be severe, an adult summons the office to let them know that help is needed. The administrator or designee will call 911 for assistance. The family is contacted at the same time or after the emergency call is placed. Emergency personnel or parents will determine further treatment. If transportation to the hospital is needed, emergency personnel will provide transportation, as indicated on the child's enrollment and health form.

The YMCA does not furnish accident insurance. All medical bills are the responsibility of the child's parent/guardian.

Security Policy:

In an effort to keep the children at YABSS safe, all parents and guardians of children enrolled in the Center and all staff will be assigned Findlay City Schools key fobs to enter the building during our operating hours of 6:15am to 6:00pm. The front door will always remain locked. Only parents/guardians and authorized visitors will be permitted entrance past the front lobby.

Emergency Procedures:

Shelter in place: Staff are trained and practice monthly the steps to take in the event of an emergency that requires shelter-in-place. This action may be necessary when there is a potentially harmful situation in or near the facility and it is safer to stay inside rather than evacuate. A lock down may be required if violence is threatened. When information is received or when a potentially harmful situation is recognized by program staff, the following steps are taken:

- Staff quickly move children to their classroom or closest safe space and choose the safest place within the room or area to gather. In the event of dangerous weather, groups move to their designated safe space.
- Staff complete a face-to-name attendance check of children and adults.
- In the event of a lockdown, staff also close and lock doors, turn out lights, and cover windows or doors if possible.
- Staff keep children as quiet and calm as possible until given further directions by the director or emergency personnel.

Evacuation emergencies: Staff are trained and practice monthly the steps to take in the event of an emergency that requires evacuation. This action may be necessary when there is a potentially harmful situation in or near the facility and it is safer to evacuate the building. When information is received or a potentially harmful situation is recognized by program staff, the following steps are taken:

- Staff gather children and prepare to leave the building with children's files, emergency medications, a first aid kit, and other emergency supplies.
- Staff complete a face-to-name attendance check of children and adults before leaving the building and after leaving the building.
- Staff move children to the pre-determined evacuation assembly point and complete another face to name attendance check.
- Staff keep children as quiet and calm as possible until given further directions by the director or emergency personnel.
- If it is determined that children may not reenter the building, families will be alerted to come to the evacuation assembly point to pick up their children.

Emergency Telephone Number:

Emergency Squad	419-422-3838 or 911
Fire Department	419-424-7129 or 911
Poison Control	1-800-589-3897
Children's Protective Services	419-424-7022
Police Department	419-422-4242 or 911
Blanchard Valley Hospital	419-423-4500

In the event of a power outage or heat failure, YABSS will close. Parents will be notified to immediately pick up their children.

Daily Safety and Security:

1. All children are actively supervised at all times by staff responsible for their care.
2. Children are marked in attendance upon arrival and an attendance sheet accompanies classroom groups as they move about the building or outside. Staff completes face-to-name attendance checks before leaving any area to move to another.
3. Each family will receive 1 key badge to enter the facility through the main doors to escort their child to the gym area. If your badge is lost or stolen, please report this to the YABSS Coordinator immediately.
4. The person who brings a child to YABSS must bring the child to the staff responsible for the child's care, ensure the staff are fully aware of the child's presence, and sign the child in on the parent sign in/out chart before departing each day.
5. Family members are responsible for the supervision of their children when children are not in the care of staff, such as during arrival and departure times. Children may not be unaccompanied outside the building, on the sidewalk, or in parked cars.
6. When a child custody issue exists, it is the responsibility of the residential parent to provide official court documentation if there are restrictions or limitations placed on the nonresidential parent. The program does not deny a parent access to their child without proper documentation.
7. The only persons who may pick up a child from the program are those listed on the authorized release form. Staff will not release a child to anyone not listed on the form without additional written instructions. Staff will ask to see photo identification of people they do not recognize.

8. If the person responsible for picking up the child has not arrived by 6:00pm, the staff will contact persons listed as emergency contacts on the enrollment and health form. After forty-five minutes, if the person responsible for the child or an emergency contact has not arrived or been contacted, Hancock County Children's Services will be contacted and will determine if the child should be brought to their agency.
9. When children are scheduled to attend another educational program and do not arrive, staff will contact the parent or the educational program to determine the whereabouts of the child.
10. No smoking is permitted indoors or immediately outside of the facility; no firearms, weapons, or other hazardous materials are permitted on YMCA Child Development Center property.

Your Child's First Day:

- The parent/guardian must escort each child to their classroom and sign the child in/out each day.
- Photo ID is required for anyone who may be picking your child up (for identification purposes)
- Reminder: please label your child's belongings. This will help reduce misplaced items. Please note the YABSS is not responsible for lost or misplaced items.

Arrival and Departure Procedures:

- The parent/guardian or designee is required to personally bring the child into the proper childcare area and sign them in and out daily. All children must be accompanied by an adult and signed in and out daily. Children will be released only to those adults listed on the Child Release Form. Additions to this list must be made in writing to the Center. All childcare staff members are required to ask for photo identification before releasing a child to an adult they are unfamiliar with. Children will not be released from our care to another child.
- If at any time the administration feels that a child's safety is in jeopardy due to a parent/guardian or designee's possible alcohol or drug use, we will notify the City of Findlay Police Department.
- No child or group shall be left alone or unsupervised at any time.
- If a child does not return to the Center from school or another program on the day they are scheduled to return, the office will immediately contact the parent/guardian or designee to locate the child.
- All children must be escorted into and out of the classroom and on/off the playground—there are no exceptions to this.

Custody Agreements:

Both parents shall be permitted unlimited access to the program and be afforded the same rights, unless there is court documentation on file that limits the access and conditions of the non-residential parent. All custody matters will be confidential and strictly enforced by the YABSS.

If there are any issues regarding custody or restraining orders against any primary guardian or immediate relative of the child enrolled, a copy of those arrangements must be on file at the center. If these orders are not on file, the center can release the child to either parent. Parents/Guardians and the proper authorities may be notified in case any issues or concerns relating to the arrangements on file arise.

In the event attendance information is required for court proceedings, documentation will only be released by court subpoena. A reasonable length of time (minimum 10 business days) is required to process the request. Forms may be blacked out to maintain the confidentiality of other children enrolled.

Parent Participation:

YABSS encourages parents to play an active role in their child's care. Parents are welcome any time to visit or play. If you need assistance with problems or concerns related to the program, please stop by the office, and speak with the Coordinator. The Coordinator's hours of availability are always posted on the display board above the equipment cabinet.

Parent/Staff Relations:

The success of the YABSS depends upon the quality of the relationships between the CDC staff and the families we serve. We strive to address and resolve any issues or concerns that arise with parents, children, and staff. Please feel free to address any questions or concerns with the YABSS Coordinator.

Parent Behavior Expectations:

The YMCA expects all adults to conduct themselves in a polite and respectful manner while present in our facilities. We reserve the right to remove adults from YMCA premises if the adult is causing a disruption, is inappropriate in their language or actions, or is a threat to the safety of staff, children or other families. We also hold the right to dis-enroll any child from the

program if their parents, guardians or any other adult connected to them are exhibiting inappropriate behavior to any of the YMCA staff, property, children, and families. We will contact the appropriate authorities if we feel there is an immediate threat to the safety of our center by an adult whose child/children are enrolled in our center.

Behavior Management Guidelines:

1. YABSS:

- We expect all children to respect the rights and feelings of others and avoid disruptive behavior that would interfere with program activities. Aggressive behaviors such as hitting, kicking, biting, tripping, spitting, verbal “put downs” and bullying are not acceptable.
- We expect all children to follow all directions given by the program leaders regarding safety procedures and to stay with the group for all scheduled activities.
- We expect all children to respect the privacy of others.

2. Behavior Guidelines:

- Our goal is for children to develop a positive self-image. Children will be encouraged to make good choices that prevent them from harming themselves and/or others. This can be accomplished through close supervision, gentle guidance, and redirection.
- Children who have conflicts or problems while at our Center will be encouraged to verbalize their anger and concerns. Even infants without verbal skills will hear their caregivers’ describing problems, solutions, and logical consequences. The role of the adult is to be a helper with positive conflict resolution. Our staff will guide, rather than punish.
- Children in our program **will not** receive physical punishment. No child will be humiliated, shamed, frightened, or subjected to verbal or physical abuse while on the premises or during field trips by a **staff member or parents.**
- If a child’s behavior is disruptive to the program, the parent/guardian may be asked to find alternative care for a time specified by the administration.

BEHAVIOR GUIDANCE PLAN FOR PARENTS

YABSS believes that all children should experience success. We strive for a classroom setting that provides children with opportunities to explore their

environment within consistent, age-appropriate limits; in such an atmosphere, most behavioral issues are prevented. However, if behavioral issues occur, our philosophy is to help children learn human values, problem solving skills and to take responsibility for their own choices. By using the following progressive guidance techniques, we strive to minimize inappropriate behavior while creating a positive environment for all of our children:

- I. Classroom Management Our teachers will manage individual classrooms by:
 - Modeling and reinforcing appropriate behavior.
 - Maintaining consistent supervision
 - Setting reasonable expectations for children's behavior based on their developmental levels and individual differences.
 - Becoming familiar with an individual child's special needs
 - Providing interesting, challenging, age-appropriate activities to do in a timely manner.
- II. Ignoring Negative Behavior Some negative behavior is exhibited by a child to seek attention; however, it can be stopped when it does not get the attention desired. We will utilize this technique unless a safety issue is involved.
- III. Redirection / Distraction We will offer alternatives to children engaged in undesirable behavior by offering a different toy, suggesting a new activity, engaging the child in an activity with a teacher or another child, or by suggesting independent play.
- IV. Verbal Intervention The teacher explains to the child inappropriate behavior and shows him/her the appropriate way to handle the situation. For example, a teacher might say, "instead of hitting Sarah, say, 'I am angry because you took my truck'".
- V. Logical Consequences Here, the teacher helps the child understand the logical consequences of his/her actions by removing an object, activity, etc. that is causing the problem. For example, if a child uses blocks to hit other children, the consequence is to remove the blocks from the child.
- VI. Take A Break The child is separated from the group, to allow him/her to relax and calm down, and to enable him/her to not be influenced by peers. The process used for "Take A Break" is:
 - The child is assisted to an area in the room where he/she can be supervised at all times. The child will have access to activities and materials while in "Take A Break".

- If "Take A Break" occurs two or more times in one day, parents will be notified when the child is picked up at the end of the day.
- The child may return to the group as soon as the negative behavior stops or is significantly reduced.
- If "Take A Break" is not working effectively, the Persistent Inappropriate Behavior Procedure will be instituted.

GUIDELINES FOR PERSISTENT INAPPROPRIATE BEHAVIOR

Persistent inappropriate behavior is any inappropriate behavior which continues after the progressive guidance steps have been used; any behavior which threatens the health or safety of themselves, other children, or staff; or a continuous inability to follow the rules and guidelines of our program.

YABSS will use the following progressive procedures:

1. We will observe and record the child's inappropriate behavior
2. We will document what we have done to try to change the behavior.
3. If inappropriate behavior continues, parents will be asked to participate in an immediate parent-teacher conference. Children old enough to understand this process will be invited to attend. A specific action plan will be developed at this conference to address the behavior. The action plan will outline all steps the staff will take to change the behavior, all steps the parents will take, and all steps toward dis-enrollment if the behavior persists.
4. The YABSS Coordinator may suggest outside resources to parents, and we will work with any outside resource for further guidance in responding to the child's behavior.
5. If the inappropriate behavior continues, parents will be asked to keep the child home for a specified period of time.
6. If the inappropriate behavior persists after the child is kept at home, the YMCA CDC will dis-enroll the child.

GUIDELINES FOR IMMEDIATE DISENROLLMENT Certain behavior may cause a significant risk of harm to the health and safety of themselves, other children, or staff. (For Example, a physical assault which results in serious bodily injury, an attempted physical assault which if completed, would result in serious bodily injury, setting or attempting to set fires, bringing weapons to the Center,

substantial damage to real or personal property, etc.) YABSS will dis-enroll any child whose behavior creates a significant risk of harm to the health and safety of themselves, other children or staff, without following the guidance steps outlined above.

FORMS OF UNACCEPTABLE DISCIPLINE

Our policy does not permit the use of the following forms of discipline:

- Corporal punishment
- Emotional punishment, including ridicule, embarrassment, or humiliation
- Punishing a child for lapses in toilet training habits.
- Withholding food, light, warmth, clothing, or medical care
- Physical restraint, other than the restraint necessary to protect a child or others from harm.

Management of Illness:

In order to help keep children healthy and allow families to fulfill their responsibilities, YABSS engages in practices to help prevent and control the spread of disease. YABSS will not care for any "mildly ill" children. Staff members complete a Communicable Disease Management course upon hire. YABSS staff are required to check your child(ren) for illness or injury upon arrival and are authorized to deny care for the day if needed. Your child will not be accepted into the Center if he/she has symptoms of a contagious disease, illness, or injury that might require medical attention.

According to State of Ohio licensing regulations, a child is considered to be sick and unable to attend the program without a physician's release when demonstrating any of the following symptoms:

- Temperature of at least 100 degrees Fahrenheit when in combination with any other sign or symptom of illness
- Diarrhea (three or more abnormally, unexpectedly, or unexplained loose stools within a twenty-four-hour period)
- Severe coughing, causing the child to become red or blue in the face or to make a whooping sound.
- Difficult or rapid breathing
- Yellowish skin or eyes
- Redness of the eye or eyelid, thick and purulent (pus) discharge, matted eyelashes, burning, itching, or eye pain.
- Untreated infected skin patches, unusual spots or rashes

- Unusually dark urine and/or gray or white stool
- Stiff neck with elevated temperature
- Evidence of untreated lice, scabies, or other parasitic infestations
- Sore throat or difficulty in swallowing
- Vomiting more than once or when accompanied by any other sign or symptom of illness.

When a child begins to show the above symptoms while in care, the YABSS shall:

- Isolate the sick child away from other children, but within sight and hearing at all times.
- Notify the child's parents immediately if the child's condition worsens.
- Wash all toys before being used by another child.
- Sanitize the thermometer after each use.

A child may be readmitted to the Center with a Physician's release or 24 hours after the fever is gone without the aid of medication.

Immunizations:

YABSS requires all children to maintain current immunizations. Immunization records must be submitted to the office within 30 days of enrollment and updated annually. Any exemptions must be recorded on the required immunization exemption form, available at the check in desk. In the event of an outbreak of a vaccine-preventable disease (such as measles, mumps, rubella, pertussis, or varicella), the Center will follow guidance from the Hancock County Health Department and the Ohio Department of Health. Children who are not immunized may be temporarily excluded from attendance if required by public health authorities to protect the health and safety of children and staff.

Medical/Physical Care Plans:

A child identified by a physician or parent as having a medical or physical care condition must be completed and have on file in the child's classroom a medical/physical care plan. Conditions that require a plan include, but are not limited to:

- Asthma
- Allergies
- Congenital conditions
- Eczema
- Reflux

- Seizure disorders

Medical/physical care plans provide clear instructions for staff in managing any special care needs. Staff requiring training will be identified by program administrators considering the severity of the special care need, type of medication or other treatment and child's attendance schedule. It is the family's responsibility to train all identified staff in the proper care of the child, use of medical or special equipment and administration of medication. Plans are updated annually or any time a change is indicated.

Administration of Medication:

YABSS may receive, approve, and administer medication to children when the medication is needed for a chronic or life-threatening condition (such as asthma treatments or emergency allergy medication).

Other types of medication, such as antibiotics, which can be administered outside childcare hours, should be cared for by parents rather than YABSS staff. Medication will not be administered to reduce fever; children must stay home until they are fever free without the aid of medication for 24 hours.

If the type or extent of treatment for a condition is considered to be beyond the range of services, YABSS has the right to deny administration.

Administration of Medication by Program Staff: Only designated staff will administer prescription emergency medications. The medication will be administered according to the directions on the request for administration of medication form. Staff will record the time(s) the medication is given and will sign the form after each administration.

Storage of Medication: Medications will be stored in a designated area in the classroom or in the office inaccessible to children. Medications, including diaper cream, sunscreen, and lip balm, may not be stored in a child's cubby, diaper bag or backpack. The only exception to this requirement is for school age children that require the immediate use of an inhaler for a medical condition. School agers only will be permitted to maintain control of their inhalers. A parent or guardian must sign a release form stating that they are permitting their school ager to always have access to the inhaler. The child must keep the inhaler on his person at all times; it may not be stored in a

cubby or book bag. Anytime the child is unable to maintain control of the inhaler it must be given directly to the staff member responsible for the child.

Medications that are no longer needed or that have expired will be returned to the family; the completed forms will be placed in the child's file.

Emergency Medical Device: AED

In the event an individual experiences a suspected sudden cardiac arrest:

1. A staff member will immediately call 911 and notify the Center Director or person in charge.
2. A trained staff member will retrieve the AED and begin CPR, if indicated, until emergency medical services arrive.
3. The AED will be used in accordance with the manufacturer's instructions and the staff member's training.
4. Another staff member will direct emergency responders to the location of the individual.
5. The parent or guardian will be notified immediately if the emergency involves a child.
6. The incident will be documented, and all required reports will be completed.

The AED will be inspected and maintained according to the manufacturer's recommendations.

ADA Statement:

The YMCA Child Development Center will enroll children of any race, color, religion, sex, national origin, or disability in adherence to the Americans with Disabilities Act of 1990, 104 Stat.32, 42 U.S.C. 12101et seq. Children with disabilities may be assessed on an individual basis to determine if our program can meet their needs. Children with special needs will be enrolled based upon their ability to be mainstreamed into the program. We plan to enroll children with special needs into the classroom with children of the child's developmental age, and plan to implement practices supportive of the child's developmental needs. Our program will ensure compliance with administering medication and care procedures in accordance with the ADA.

Meals and Snacks:

YABSS will provide breakfast and afternoon snack for all children in attendance. Breakfast will include a grain, fruit or fruit juice, and milk. Some breakfast may include meat or meat alternative. Snacks will contain at least one food from two of the five basic food groups (Meat/meat alternative, grains, fruits/vegetables, dairy). Parents are required to provide a nutritious lunch that incorporates the requirements for each of the 5 basic food groups. Fruit drinks containing 100% juice can be served as a serving of fruit. YABSS will provide milk for morning snacks and water for afternoon snack

Food Allergies:

If a child has an allergy to specific foods, the parent is to inform the center and complete the required forms to be displayed in the classroom and placed in the child's file.

Curriculum Goals:

YABSS will use the Heroic Journey curriculum for social/emotional development in our before and after school lesson planning. In addition to these planned experiences, children have opportunities for abundant play experiences. Through the exploratory and creative activity that young children initiate themselves, their play develops concepts and understanding about the world. Play helps children develop the skills necessary for a successful school experience including a positive approach to learning, self regulation, and effective social skills.

Transitioning Policy:

Families transitioning into our program meet with the administrative staff and receive paperwork and the handbook. The policies are reviewed, and parents are given a tour of the classroom and meet the staff that will be working with their child.

Upon transitioning out of the program, any children's work are provided to the family.

Appropriate Language, Media, and Adult Conduct

At YABSS, we are committed to providing a safe, respectful, and nurturing environment where children can learn and grow. We believe children thrive

when they are surrounded by positive role models and age-appropriate experiences.

To support this commitment, all staff, volunteers, and visitors are expected to model behavior consistent with the YMCA's core values of Caring, Honesty, Respect, and Responsibility.

Children in our care will not be intentionally exposed to:

- Profanity, vulgar language, or obscene gestures.
- Threatening, intimidating, discriminatory, or demeaning language or behavior.
- Inappropriate discussions of adult topics, including explicit sexual content, illegal drug use, or graphic violence.
- Media containing explicit language, violence, sexual content, or other material that is not developmentally appropriate.
- Behavior that may compromise a child's emotional or physical well-being.

Only age-appropriate books, music, videos, and other educational materials that support children's learning and development are used in our classrooms. Any digital media used with children is carefully selected to ensure it is suitable for the age and developmental needs of the children.

To help maintain a positive learning environment, we also ask families and visitors to use respectful language and behavior while on YMCA property and during Center-sponsored events.

If a parent or guardian has concerns about language, media, or conduct observed at the Center, they are encouraged to speak with the ELC Operations Director. Concerns will be reviewed promptly and addressed in accordance with YMCA policies and Ohio child care licensing requirements.

The Findlay YMCA Early Learning Center is dedicated to maintaining a welcoming, inclusive, and respectful environment where every child feels safe, valued, and supported

Social Media Policy:

YABSS is committed to maintaining a safe and respectful environment for all children. Photographs, videos, and information shared online must protect children's confidentiality and follow all family consent requirements.

Registration and Tuition Policies:

YABSS is a non-profit organization dedicated to providing quality childcare and is dependent upon the prompt payment of fees. To ensure that quality care is maintained, the following policies governing prices and payment of childcare fees shall be enforced.

- Registration fees and the first week's tuition are due upon acceptance to the program. Registration fees are non-refundable and must be turned in with a completed Tuition Agreement Statement found in the enrollment packet. Registration fees can be found in the current session brochure with all of the current pricing.
- Once your child is registered in the program, your child will be enrolled until they leave the program. If a family withdraws for any reason, you must re-register and may be subject to a waiting list if applicable. If a child does not attend for 2 weeks without communication and/or payment, the child will be disenrolled.
- Families must complete the Tuition Agreement statement/Draft information form and return it with all of the applicable registration fees to the program one week before the child's first day of attendance in the program.
- When registering your child in the program, please indicate your child's schedule on the Tuition Agreement form included in your enrollment packet. Schedule changes must be in writing two weeks in advance using a schedule change form. This form can be found at the sign in desk.
- Tuition is due Friday before the week of attendance. All payments must be credit card (Visa, Mastercard, or Discover card) or Electronic Funds Transfer. The form for payment is included in your enrollment packet.
- Payments will not fluctuate for childcare center closings, illness, or other occasional absences. No credits or refunds will be issued for weeks unattended.
- Families using childcare assistance through ODJFS must follow all registration procedures. They are not required to pay the registration fee, but are susceptible to all other fees, such as late pick up fees, returned check fees, field trip fees, etc. All co-payments are due the Friday before the week of attendance. Parents/guardians are required to use the TAP tablet to record attendance daily and sign their child in/out on the YABSS attendance charts. If attendance is not properly recorded on the tablet, the parent/guardian must fix the attendance on the tablet within 24 hours. Failure to keep up with attendance on the tablet may lead to termination of childcare services. Failure to keep

attendance up to date or keep determination with the County up to date will lead to the parent being responsible for full payment of services rendered and could lead to termination of childcare services.

- All fees are to be paid the Friday before the week of service.
- Returned EFT fees may be collected electronically by our third-party collection company and will be assessed a minimum fee of \$25.00. Declined credit card drafts will be assessed a fee of \$25.00.
- Any fees that are 2 weeks overdue could automatically cancel your child's enrollment unless arrangements have been made prior to that with the Billing Department. Parents/guardians are responsible for paying any collection fees, including court costs and attorney fees.

Additional Fees:

1. Late Fees: YMCA Child Development Center closes at 6:00pm. A charge of \$25 per child will be added to your account in the event you pick up your child between 6:01pm and 6:15pm. Another \$25 per child will be added if you pick up your child between 6:16pm and 6:30pm. An additional \$25 per child will be added if you pick up your child between 6:31 and 6:45pm. If we have been unsuccessful in contacting you or an emergency contact by 6:45pm, we will contact Children's Services to pick up your child. This fee must be paid within 30 days of the late fee charge.
2. School delays/cancellations/breaks: additional fees will be added to your account for school delays and full day care during breaks and cancellations. Current fees for the additional care can be found in our current brochure.

Holidays and Vacations:

Tuition does not change when holidays fall within the work week. YABSS will follow the FCS school calendar and will not be open on days school is not in session. As space allows, children may register to attend out YMCA Child Development Center on days school is not in session. As YABSS is a part time location, vacation time will not be available.

Absences and Illness:

Please notify the YABSS as soon as possible if your child is going to be absent due to illness, vacation, or any other reason. No credit will be issued due to illness. Children who do not attend for two weeks without communication and/or payment will be disenrolled from YABSS.

Withdrawal Policy:

If you wish to withdraw your child from our program, a two-week notification in writing is required. Parents will be charged through the child's last day in the Center. If two-week notification in writing is not provided, parents will be charged through the two-week period.

Termination Procedures:

YABSS has the option to remove a child from the Center for the following reasons:

1. Failure to make payment on time. Any bill two (2) weeks past due may result in termination of childcare services.
2. Any check for payment returned to us for non-sufficient funds by the bank will result in either cash payments or termination of services.
3. Consistent late pick up of children after the Center closes at 6:00pm. YABSS is only licensed to operate 6:15am-6:00pm.
4. Consistent failure to notify the YMCA Child Development Center of absences. Failure to attend for 2 weeks without communication/payment will result in your child's termination of services.
5. Enrollment forms are not kept up to date within 30 days of the request for update, YABSS will terminate services until the forms are returned
6. A parent fails to follow policies and/or procedures or if YMCA administration determines a parent's behavior to be unacceptable towards a child, a YABSS staff member, or YABSS Coordinator or YMCA Director.
7. A child's behavior is disruptive to the program and attempts to rectify the situation are not successful.

Tax Information:

Childcare payments are tax deductible. The YMCA Federal Tax Identification Number is 34-4428263. Invoices for yearly payments are available upon request.

Toys From Home:

There is a variety of educational games and toys for imaginative play available YABSS. This will provide the full benefit that can be derived from

the carefully planned developmental materials. Personal toys should be kept home.

School Delays and Cancellations:

In the event one of the schools we provide transportation to has a 2 hour delay, cancellation, scheduled day of Inservice/break the YABSS will not offer care for school age children. As space permits, children may register to attend the YMCA Child Development Center for these instances. Additional fees will be applied to your account and can be found on our program brochure.

Weather Policy:

YABSS will follow Findlay City Schools and the Findlay YMCA

Weather Policies:

Level 1: All YMCA classes will be held. Please use caution when traveling. Check out our Facebook page, go to our website- www.findlayymca.org or sign up for text alerts a www.gofindlay.com in case of class cancellations if conditions worsen.

Level 2: All youth and adult classes are cancelled. In case of deteriorating conditions and possible delayed openings and building closings continue to check back frequently. Check out our Facebook page, go to our website- www.findlayymca.org or sign up for text alerts a www.gofindlay.com

Level 3: Across all of Hancock County: all YMCA events and classes will be cancelled and facilities will be closed.

Buildings will be cleared of members as quickly as possible and parents will be notified to make arrangements to have their children picked up from YABSS.

Thank you for choosing the YABSS for your family's child care and education needs. We look forward to working with you and your family!

Note: A copy of this document is required to be given to the parent upon enrollment of their child in the licensed child care center.

The child care center is licensed to operate legally by the Ohio Department of Children and Youth (DCY). This license is posted in a noticeable place for review.

A toll-free phone number is listed on the license and may be used to report a suspected violation of the licensing law or administrative rules. The licensing rules governing child care are available for review-online at <https://codes.ohio.gov/ohio-administrative-code/chapter-5180:2-12>.

Administrators and each employee of the center are required, under Section 2151.421 of the Ohio Revised Code, to report their suspicions of child abuse or child neglect to the local public children's services agency.

Any parent of a child enrolled in the center is permitted unlimited access to the center during all hours of operation for the purpose of contacting their children, evaluating the care provided by the center, or evaluating the premises. Upon entering the premises, the parent or guardian shall is to notify the Administrator of their presence.

Licensing records, including licensing inspection reports, complaint investigation reports, and evaluation forms from the building and fire departments, are available for review upon written request from DCY. Early care and education program information and inspections are also online using the Child Care Search Tool on the DCY website at <https://childrenand youth.ohio.gov/for-families/early-care-education/child-care-search>.

It is unlawful for the center to discriminate in the enrollment of children upon the basis of race, color, religion, sex, national origin or disability in violation of the Americans with Disabilities Act of 1990, 104 Stat. 32, 42 U.S.C. 12101 et seq. To file a discrimination complaint, write or call Health and Human Services (HHS) or DCY. HHS and DCY are equal opportunity providers and employers.

Write or Call:
OCC/ACF/HHS
Southwest Region
1301 Young Street, Suite 958
Dallas, TX 75202
214-767-3849

Write or Call:
ODJFS
Bureau of Civil Rights
30 E. Broad St., 30th Floor
Columbus, OH 43215-3414
(614) 644-2703 (voice)
1-866-277-6353 (toll free)
(614) 752-6381 (fax)
1-866-221-6700 (TTY) or (614) 995-9961
bcr-fax@jfs.ohio.gov (e-fax)
Civil_Rights@jfs.ohio.gov (e-mail)

For more information about child care licensing requirements as well as how to apply for child care assistance, please visit <https://childrenand youth.ohio.gov/for-families>.

For more information on Medicaid health screenings and early intervention services for your child, please visit <https://medicaid.ohio.gov/families-and-individuals/citizen-programs-and-initiatives/healthcheck/> and <https://ohioearlyintervention.org>.

For information on cash food assistance, please visit <https://jfs.ohio.gov/cash-food-assistance>.